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26 June 1970

MEMORANDUM FOR: Director of Training

SUBJECT: Weekly Activities Report No. 26
22 - 26 June 1970

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1. Congressional Fellow [REDACTED] OCI, is assigned to the staff of Senator Frank Moss (Utah), and [REDACTED] OSP, is with Congressman Lee H. Hamilton (Indiana). Miss [REDACTED] will travel to Utah with the Senator and several others of his staff (15 July to 15 August).

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Moss

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[REDACTED]

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3. Still only four nominees for the next National Interdepartmental Seminar (NIS) (13 July): [REDACTED]

[REDACTED]

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[REDACTED]

upon graduation . . . graduates should not necessarily be 'Warsaw talk interpreters' but fairly fluent in everyday modern usage . . . Secondary emphasis should be on reading and writing Chinese." FE also prepared scenarios with contrived situations as an aid in giving our students practice in everyday Mandarin usage.

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5. Mr. [REDACTED] OP, has been enrolled in the next Summer Seminar at the Federal Executive Institute, Charlottesville; "Perspectives on Labor Relations in the Federal Service," 12 - 17 July. Tuition is \$300.

6. The cutoff date for FY 1970 training input into the computer is 30 June. We are happy to report that AIR has completed all internal training rosters received to date from OTR Schools and Agency components. Also, approximately 700 external training requests have been prepared for input during June, bringing this backlog down considerable.

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7. The OTR Library was visited on Thursday, 25 June by [REDACTED] CIA Librarian; John Vance, Director of Central Reference Service; [REDACTED] Deputy Director of Central Reference Service; and [REDACTED] Chief of CRS Information Service Group. On 1 July, Mr. [REDACTED] will replace Mr. Vance who is transferring to the Office of Inspector General. At Mr. [REDACTED] request, Chief, Library Services Branch, ISS briefed the group on the mission and functions of the Library and gave them a tour of the Library facilities.

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8. On 18 June [REDACTED] met with [REDACTED], Chief, Analysis, ORD, and [REDACTED] of his staff to discuss Computer-Assisted Instruction. Mr. [REDACTED] stated that the first task should be to determine the feasibility of CAI, and then to determine its cost effectiveness. He suggested that we look at CAI programs which have been developed by others, and also consider developing one of our own on an experimental basis. He indicated that ORD's computer is not being fully utilized, so that time would be available for such a program. The small size of his staff, and the fact they are not experienced with CAI, means that a contract with an outside firm would be necessary for assistance with a project of this kind. Mr. [REDACTED] said that his branch could provide the funds for this purpose. Mrs. [REDACTED] Chief, Clerical Training, will be contacted to discuss the possibility of a pilot project in one of the subjects taught by the Clerical Training Faculty. Mr. [REDACTED] said that his office keeps Mr. Douglas [REDACTED] informed of their plans and activities.

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9. The Instructor Training Workshop (ITW) for TSD ended on 19 June. Six students completed the course, and TSD has requested another ITW at the earliest possible time that Stan can schedule it, which is 12 - 23 October.

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10. On Tuesday, 23 June 1970, [REDACTED]

[REDACTED] met at Ames Building with [REDACTED] Chief, Medical and Behavioral Sciences, ORD, and Dr. Emir H. Shuford, Jr., President of the Shuford-Massengill Corp. Dr. Shuford explained a new testing method which has applicability in language proficiency testing, to research analysts in the Intelligence Techniques course, and to the Operations course.

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The system consists of a cardboard device approximately 6" x 8" with five sliding panels, each of which represents an answer to a question. In a true-false, completion, or performance test, two are used. In a multiple-choice, four or five can be used. Using a logarithm scale which sounds mathematically complicated but isn't, once it is used, the student can give numerical weights to his answer. For example, Shuford asked the group to solve the following problem: Where was Col. Lindberg's plane, the "Spirit of St. Louis," made -- San Diego, St. Louis, San Antonio, Wichita? Looking at the problem in a traditional multiple-choice test, the student can only answer correctly or incorrectly. Using Dr. Shuford's method, the student can reason on a sliding scale in which he can pick the city that he thinks is most likely to be correct and give it more numerical weight than the others. If he feels that there is another possibility, he can so designate by giving the other possibility some value. If he is sure that one of the cities is not the place, he can give it a value of zero.

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[REDACTED] Nancy performed a multiple-choice, a completion, and a true-false type question and at the conclusion all were impressed with how it can be applied in some of our training.

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[REDACTED] will be contacting Mr. [REDACTED] since this method has application to SIWA. [REDACTED] will also contact Mr. [REDACTED] to explore its use in language proficiency testing.

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We will be contacting Bob Plumb at the Defense Intelligence School (DIS), since Shuford said that Plumb plans to use the system in some of the courses at DIS. Ft. Holabird is also considering its use in its interrogation course and Shuford is in the process of negotiating with Col. Tierny at that installation.

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11. On 24 June [REDACTED] met with

[REDACTED] who conducted pilot "Technical Writing" courses for NPIC and OSI. The courses ended on the 24th and both NPIC and OSI were pleased with the results. NPIC would like to have four

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additional courses before the end of the calendar year. Contract arrangements will be made as soon as Mr. [REDACTED] confirms that he can begin the first two runnings on 8 July. OSI has indicated an interest in another running in the fall. 25X1A9a

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12. [REDACTED] took the programmed instruction course on Map Reading developed by [REDACTED] and has given him her comments and suggestions, which he will consider when revising the program. Nancy and [REDACTED] went through [REDACTED] program on "Fundamentals of Intelligence" and have written some suggestions for ways to improve it. 25X1A9a 25X1A9a

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[REDACTED]
Chief
Instructional Support Staff

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